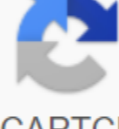


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Podcast: Download (Duration: 1:00 - 1.4MB) Subscription: Android RSS Anchor Lead: How Can You Manage Your Own Feelings of Isolation in the Midst of a Pandemic? Elizabeth Tracy reports how social distancing has become the new normal, and many businesses are closed as COVID-19 continues its global spread, do you feel isolated? Karen Schwartz, a psychiatrist at Johns Hopkins, offers some tips to help you cope. Schwartz: Probably the most important thing from a shelter in place is in terms of for people to stay connected, because social isolation can be very challenging. So here are a few things you can do. One is to have contact with the people you care about and if you have the kind of phone where you can FaceTime to see them. I think it will be reassuring for you and for them. The other is to make sure that you have some exercise every day. Whether it's exercising at home, that's definitely something you should do if there's concern that you've been exposed but haven't yet had symptoms, or going for a walk yourself. :32 Schwartz reminds people that keeping a six-foot distance from others will significantly reduce the likelihood of infection. At Johns Hopkins University, I'm Elizabeth Tracy. Tagged as: COVID-19 As a mother of four, Maya Brown-Zimmerman asks what home education will be when Ohio suspends classes to prevent the spread of COVID-19. To add to the concerns that many parents share about it, her three school-age children all receive special educational services. There is a reason why I am not at home school my children, Brown-Timmerman, 35, from Cleveland, told TODAY parents. Trying to get school work and taking into account their behavioral needs, it will not be possible. When Maya Brown-Timmerman learned that she would teach her three school-age children during school closed to slow the spread of COVID-19, she worried how she could teach things like math to children with individual education plans and 504 housing. Courtesy Maya Brown-TimmermanAll three have different diagnoses and receive different levels of service at school. Miles, 11, has a anxiety and sensory treatment disorder, and a 504 plan that allows extra time to complete tasks. He also participates in a social skills group that helps him learn to communicate and cope. Julian, 9, has Marfan syndrome, so he types rather than write, and has physical placement because of his wheelchair. Ruby, 5, has autism and speech therapy and behavioral goals to achieve. Social skills made a big difference for Miles, she said. It really thrives and Ruby starts making improvements. While Ohio schools are closed until April 3, Brown-Zimmerman expects they will be closed until the end of the year. The school put the assignments online and sent general educational information, but Brown-Timmerman received little about what services would be available to her children. She worries that without a special special Her children's services can lose their skills. There were a lot of questions about what special education would look like if we didn't go back to school, she said. It will not be possible (to provide) what they have in school. Miles, 11, and Julian, 9, have different educational needs and their mom is wondering how she can prevent them from losing skills as she teaches them. Courtesy Maya Brown-ZimmermanBrown-Zimmerman and parents like her across the country are concerned about their children who need special education. And a new newsletter from the U.S. Department of Education adds to their concerns. During this emergency, schools may not be able to provide all services in the same way as they are usually provided, the memo said. It may be unfeasible or unsafe for some institutions during the current emergency school closures to provide practical physiotherapy, occupational therapy, or tactile sign language educational services. The memo says the law is flexible in times of crisis. Peter Witzler's son Jackson, 4, was born with spina bifida, and early treatments and interventions made it possible for him to enter the integrative program before K school. There he gets access to physiotherapy and occupational therapy. When Montgomery County, Maryland, announced the closure of its schools, Witzler did not know how he and his wife, Lisa, could contribute to the lost services. Not only is it PT sessions that he will receive twice a week, but it's also with a special educator out there, a trained professional who can tailor lessons and knows it and knows how to make sure he can access the curriculum, a 40-year-old union official told TODAY. One at a time, that was really important for its development. The son of Peter and Lisa Witzler has a spina bifida and has benefited from an intense pre-to program at his school. Now that schools are closed, they are trying tele-physical therapy, but worry Jackson, 4, could lose his skills without regularly scheduled activities. Courtesy Peter WitzlerJackson has started virtual physical therapy, but the family has yet to hear from the district about his special educational services. We didn't get anything specific, Lisa, 38, told TODAY. He is more likely to have educational problems due to his physical needs and children with spina bifida have delays in language and math. We worked very hard to try to put in place a way for him not to have a problem... and now we're worried. Daya Cheney Webb shares this concern. Her son Sam, 16, has autism and is struggling with a weak home-schooling schedule and social distance. But she wonders what will happen if he experiences a crisis. Many families are experiencing a gap in care services, a 44-year-old legislative lawyer from Towson, Maryland, TODAY's Cheney Webb's 16-year-old son, Sam, receives special educational services. While he's adjusting to the new home-schooling schedule OK at the moment, the moment wonders what options they will have if he needs any intervention. Courtesy of Daya Cheney Webb While Sam seemed to adjust well to the schedule change at first, she worries about what she will do if he starts to panic and needs crisis intervention. Often his school offers such support, but now she thinks she may have to take him to the emergency room or call the police. And she knows that both of these organizations provide important support to people with COVID-19. There will probably be a day when I just don't know what to do,' she said. We can't predict what his emotional needs might be. The Witzler family takes a hike as they take social distance to slow the spread of COVID-19. Courtesy Peter WitzlerTraci Arway is a special education teacher in Ohio on a special assignment where she teaches other special education teachers. She says her heart breaks because she can't be there for her students. We are absolutely concerned about all these things, Arway, who has been teaching special education for 19 years, said today. It's hard emotionally because most of us have been our students for a few years. We're really connected to them and it's just really hard emotionally not to be able to do what we know they need. Arway said teachers often receive information about ongoing education piece by piece, making it difficult to guide their students. There was no direction, she said, because this has never been done before. While she and other teachers are urging families to provide support, she understands that it is not the same thing. Arway knows that changing a lesson for a student with IEP is challenging, but she encourages parents to be kind to themselves and think about the lived experience they can give their children. Increase meetings so they're still working on their social skills, she said. Go outside and play and work on these rough motoring things, do these online yoga videos. They either have typing or handwriting, so you get (practice) with these small motor skills. Arway says it shows how important schools are. The society is studying the importance of the school building and what is happening in this building, she said. The Witzlers agree. It is important that children receive services through the school system, said Peter Witzler. This is an educational issue. It is also a human rights issue. We have national legislation that generations have up to fought for so Jackson can get these services. Teachers are finding new ways to reach students amid a coronavirus outbreak on March 27, 2020:07 Go to Content Pediatricians say that students should return to classes this fall, but there are still ongoing risks of COVID-19- not to mention parents worried about the safety of their children and how the heck of it will all even work. With more than 2.7 cases of coronavirus in the U.S. to date and 55 million students back home from school since March, working parents, many of whom were required to play teacher or worry about childcare while work full-time- feel burnt and hopeless. And as if distance learning wasn't terrible enough during the spring, schools are now considering solutions for the fall, which, on the one hand, is necessary, but on the other hand is simply unrealistic. Many schools across the country are beginning to introduce sweeping new rules for the 2020-2021 season, including mandatory face coverage, social distancing, and hybrid graphics, with partial personal and partial distance training for students. The American Academy of Pediatrics (AAP) recently came out with guidance urging students to return to classrooms in person come the fall while following coronavirus precautions, citing evidence of adverse effects on children due to school closures in the spring of 2020. But they also recognize the very real fact that many schools simply aren't big enough for all students to go back and practice social distancing. While many state departments offer guidelines on how schools can safely open, this will ultimately be a custom solution for each particular school. ANSWER: Is it safe to send my child back to kindergarten during COVID-19? Of course, a universal approach won't work in any area regarding COVID-19, but without a clear plan for what to expect when school starts back-up time, families are more concerned than ever. Here parents share their biggest worries about the new school year. 'My son has asthma, so I'm worried about how it will affect him if he gets it. And there is no way a 4-year-old will socially distance or wear a mask. And if they make half a day or alternating schedules, will the before and after care be more crowded?' - Katie Alvarez, Aberdeen, New Jersey My main concern is that schools and kindergartens may find it difficult to provide social distance and other health security measures. This is the nature of children's interactions, and it may not be possible to implement the necessary measures. -Ruben Yonatan, New York There's no way I can expect a 3-, 5-, and 7-year-old to wear a mask for any given period of time. Also, the curriculum of our preschool is very hard to play to learn, so I'm not sure how it's all going to factor in -Stephanie Melms, Monroe Township, N.J. As a parent growth sophomore, I'm definitely concerned about my daughter not being able to physically attend class this fall because of COVID-19. The nearly four months since she couldn't go to school have been very difficult. Although I am confident that my daughter will be able to complete her schoolwork from a distance, she misses out on so many aspects of schooling that I cannot replace her at home. There is no substitute sitting among your peers, walking down the tiled hallway, cotton metal lockers, the excitement of the last bell ringing of the day. It is important that my daughter is close to her peers and teachers for her overall well-being. If my daughter's school is open, she will return, but with obvious security protocols in I have a preschooler and kindergarten, and my biggest concern to date is the possibility of returning to school, how to curb the spread of COVID in the population (small children), which is not known for being able to keep their hands off themselves or apart. Young children thrive on physical play and interaction with both their friends and teachers. And on top of that, they need warmth. We're talking about preschool. They need love and hugs and confidence, and it's hard to imagine an environment after COVID in which they could get warmth from their teachers safely. I'm not sure if it's possible, and when I take all of the above into account, it gives me enough pause to make me seriously consider something I've never even thought of doing before: at home. -Christina Kay, Charleston, North Carolina As a teacher, I'm afraid my daughter's neighborhood won't fit mine. She enters kindergarten and I will be very sad if she can't go to school at least part of the time. I know that many of my mom teacher friends are all nervous about how it will all fit between our schedule and work schedules. At the local level, we have all concluded that we will try to step in and help as much as we can. -Tiffany Volse, Natley, New Jersey I'll be a first-grader and one in kindergarten. They don't get social distancing and I worry if they even wear a mask all day. If they stagger schedules/half-day, what do working parents do? Will I pay more money for care in days/times they're not at school? What if I can't afford it? -Jen McDonald, Garwood, N.J. In the last few months, we have learned that COVID, due to its impact on schooling, interaction with peers, teachers, grandparents, and other caregivers, has a negative impact on the mental health of many children. Children have been forced to go through five stages of grief involving denial, anger, haggling, depression, and acceptance as they lose physical contact with the many they love. Some of them, however, have achieved recognition. As a psychologist and mother of two, I worry about the impact of this social isolation on the social and emotional development of our children. I want my 11-year-old girl to be able to see her friends. In many ways, it has to physically interact with them. However, I worry that she might unknowingly pick up COVID at school and infect her grandparents or someone else she loves. Psychological loss of faith that a person has harmed a loved one will be devastating. Also, if we open too early and children have to start distance schooling again, then they will be forced to go through stages of grief again- a mentally draining process for children and parents alike. -Erin O'Connor, New York As a mom of two teenage girls, there are no security measures. We want our children to stay away from harmful germs as much as possible. As for this, we need school administration are spent on safety kits such as masks, gloves and face shields. Alessandra Kessler, Miami, Florida: I'm concerned about the frequent cleaning of schools, and how - or if - families and teachers of their peers stick to social distance and wear masks. -Yvonne Williams, Plano, Texas In the high school where my eldest child is located, the kids are constantly changing classes and always passing each other in the hallway and mixing classes all day long. If one child gets sick, it seems that the disease will quickly pass around the whole school. And the way classes are set up right now, it's not possible for kids to have social distance. In order for me to be comfortable sending my children back to school, children would have to stay in their classrooms all day without mixing in the hallways or with other students. -Michaela Walker, Orlando, Florida RELATED: 9 things parents who homeschool want you to know Research shows that just in maintaining a strong relationship with your children and stability at home, you're setting your child up for success, sustainability and adaptation despite changes in their schooling and daily life, says Anjula Khemka, MSW, New York-based author, columnist, and nonprofit leader working in mental health education. When they return to school, it is important that you manage your own anxiety about the risks. Children can read clues that we may not know about sending, from body language to subtle language changes and leading questions, so try not to pass on your fears to them. Instead, learn and trust the school protocol and develop your own precautions such as temperature and health checks. What's the best scenario here? Is there at all there while COVID-19 is still around and there is no vaccination? So far, the school is no longer open for parents, and it's only July. Only time will tell how things are actually clean out. At the same time, it's best to stay calm and control what you can as surrounding your kids with love, preparing them for the new school guidelines, and if it comes to it, deciding not to send them back to school in the fall. © copyright. All rights are reserved. Printed with link to an external site that may or may not comply with accessibility guidelines. Guidelines.

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